**Rubric for Wantlish Script**

|  |  |  |  |
| --- | --- | --- | --- |
| **Low 7.00 (D)**  **Recall, understand, apply** | **Medium 7.50 (C)**  **Recall, understand, apply and a little analysis** | **High 8.00 (B)**  **Recall, understand, apply, analysis and evaluate** | **Outstanding 8.50 (A)**  **Recall, understand, apply, analysis and evaluate** |
| Create- superficial | Create – more thoughtful | Create – deeply informed by other thinking | Create – deeply informed and highly authentic |
| Basic range of rules and vocabulary shown for Wantlish | A reasonable range of rules and vocabulary created for Wantlish | A skilful use of rules and vocabulary – consistent and authentic | A very skilful use of rules and vocabulary – highly consistent and authentic |
| A very basic and often implausible narrative for history/usage of Wantlish is given | Generally plausible if sometimes basic narrative for history/usage of Wantlish is given | Highly plausible narrative for history/usage of Wantlish with clear evidence of analysis and some evaluation | Highly inventive and convincing narrative of usage/history of Wantlish |
| No analysis or evaluation of aspects of Wantlish | Some attempts made to analyse aspects of Wantlish | A convincing analysis of Wantlish with some evaluative aspects to work | Analytically very sound and much evidence of thoughtful evaluation – drawing on general knowledge of English/Singlish etc. |
| Little or no awareness of audience shown in language and form employed | Awareness of audience is shown, with generally appropriate | Very good awareness of audience shown – form and style very well matched | Highly skilful employment of style and form to match precise and authentic audience. |